



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: A.L. Horton Elementary & Pleasant Ridge Colony

PRINCIPAL: Keri Busenius

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

A.L. Horton Elementary is a Kindergarten to Grade 6 school with 320 students, 16 teaching staff, and 13 support staff. At A.L. Horton Elementary, we value the mental, physical, social, and emotional well-being of every student. Strong connections and relationships help us to develop a growth mindset to do hard things – such as apologies, long-term projects, critical thinking, and appreciating differences of opinion. We value honesty, respect, courage, kindness, and leadership, and believe in using our strengths to help others in the community and in the world. Just as our community is diverse, so are we. Valuing different languages, cultures, and abilities helps us to be better together.

A.L. Horton Elementary is in Vegreville, located approximately 100 kilometers east of Edmonton. Our school offers both English and Ukrainian Language programming as well as specialized programming for students in Play and Learn at School (PALS) and Learning - Individual Knowledge and Skills (LINKS).

Administration

Assistant Principal: Rita Lal
Counsellor: Chloe Giebelhaus

**Pleasant Ridge Colony School is a Grade 1-8 school with 17 students. The school is located 25 minutes southeast of Vegreville. Currently one teacher and an educational assistant work at the colony school. Students speak German at home and learn English at school. School programming is guided by a colony liaison and is focused on literacy and numeracy skills.*



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 1: By developing K-6 teacher capacity for small group math instruction and purposeful numeracy talk, students will increase their foundational math skills and problem solving as measured by report card outcomes and STAR Math results from September to May.

KEY STRATEGIES IN 2022 - 2023:

1. Grade partners collaborate to curate foundational math game ideas, target vocabulary, and problem-solving tasks for multiple math strands. *
2. Regular collaboration with EIPS Math Consultant for modeling and coaching of small group math instruction. *
3. Explore math journaling to build student confidence with numeracy language and visuals.
4. Build and distribute math kits as per each grade's curricular needs. Math kit materials will assist student understanding, enable daily math games, and empower students during individual and small group learning tasks. *
5. Math Buddies time is integrated into the timetable to allow division 1 and 2 classrooms to interact and play math games, the focus being on language, a growth mindset, and leadership.
6. Ukrainian language program staff examine student writing in the target language for the purpose of guiding instructional next steps.
7. Ukrainian language program staff curate important texts at a variety of reading levels to increase student engagement and reading ability in the target language.

STRATEGIES TO MAINTAIN:

- 100% of Grade 2-6 teachers use Math Word Walls to provide a visual reminder for students of targeted numeracy vocabulary.
- 0.05 FTE for a Numeracy Lead Teacher to support new staff with math benchmarking, numeracy screeners, the MIPI, math kits, and math talks.
- 100% of K-6 teachers use daily Math Talks across the math strands to promote numeracy conversations and a growth mindset. *
- Use benchmarking assessments (STAR Math and Math Benchmark Kit) to identify areas of strength and areas for growth for grade levels and individual students. *
- Video announcements prompt math talk and generate conversations within classrooms once every week or two as a model for new staff.

** Key strategies for Pleasant Ridge Colony*



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MEASURES:

- 1) STAR Math results *
 - a) Overall school growth in STAR results using the Fall and May measures *
 - b) Decrease in the number of students labelled as urgent or at risk in reading as measured by STAR results.
- 2) Growth with Math Benchmarking Tool for staff *
- 3) Improvement in overall student achievement on Math Provincial Achievement Tests
 - a) Increase in achievement on High Level of Complexity questions on the Math PATs
- 4) Improvement in overall student achievement related to the problem solving and foundational math skills outcomes *
- 5) 90% of parents surveyed respond positively on the EIPS Parent/Caregiver Survey - The school's numeracy program benefits my child's needs.

** Key measures for Pleasant Ridge Colony*

RESULTS: (This section completed in November 2023 for Assurance Review)

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 2: By developing Kindergarten to Grade 6 teacher capacity to implement effective daily writing instruction, students will demonstrate growth in their writing as measured by the EIPS writing continuum in October, February, and May.

KEY STRATEGIES FOR 2022 - 2023:

1. School newsletter includes literacy tips (provided by division consultants and/or published resources) for parents and caregivers.
2. Work collaboratively with EIPS division consultants to improve understanding of mini lessons, small group writing instruction, and conferring with writers. *
3. Purchase Empowering Writers or Writers Workshop Units of Study for each teacher as a primary resource to ensure common language of instruction and promote teacher collaboration. *
4. Instructional Leadership Team provides guidance related to professional learning needs and leadership on professional learning days.
5. Collaboration and professional learning time for grade level and cross grade teams is used to look at student work, improve assessment practices, and plan diagnostic writing instruction. *



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

STRATEGIES TO MAINTAIN:

- 100% of K-6 teachers provide reading instruction using Readers Workshop Units of Study.
- Complete a regular inventory of the book room to replace and replenish texts each year.
- Classrooms participate in March Book Madness to increase exposure to types of text.
- 0.05 FTE for reading intervention in Grades 1-6, targeting certain grades for 12 weeks at a time.
- 0.1 FTE for literacy leads will coach new staff with Fountas & Pinnell benchmarking, STAR reading test analysis, small group reading instruction, conferring with readers, and writing instruction practices.
- Reading Buddies is integrated into the timetable so division 1 and 2 classrooms can read to and with others, the focus being on talking about books and using effective reader strategies. *
- School wide tracking of data (STAR, Fountas and Pinnell, EIPS writing continuum) to guide allocation of resources. *
- RAZ-Kids, Epic Books, Read Theory, and other no-coast websites continue to support reading skills and student engagement in text.

** Key strategies for Pleasant Ridge Colony*

MEASURES:

- 1) STAR reading assessment in September, January, and June as mandated by the school division.
-Decrease in the number of students labelled as urgent or at risk in reading as measured by STAR results.
- 2) Average increase of three instructional reading levels across the school as measured by levelled books and the benchmarking kit. *
- 3) Improvement in overall student achievement on Language Arts PAT from 2022 to 2023.
-Increase in percentage of students achieving Standard of Excellence on Language Arts PAT based on 2022 to 2023 results.
- 4) Over 90% of parents respond positively on the EIPS Parent Survey - My child demonstrates growth in literacy.
- 5) 100% of teachers report having the opportunity to learn and improve practice on the EIPS Staff Survey.
- 6) English Language Learners increase language capacity as measured by ELL/ESL benchmark assessments in Fall and Spring.
- 7) 100% of students increase their EIPS Writing Continuum score by a minimum of 4 levels. *

** Key measures for Pleasant Ridge Colony*

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Enhance Public Education Through Effective Engagement

SCHOOL GOAL 3: By creating meaningful opportunities to connect and build relationships between and among parents/caregivers, staff, and students, leadership capacity will increase, resulting in improved student, staff, and parent engagement.

KEY STRATEGIES FOR 2022/2023:

1. Communicating about school events and student learning through various avenues:
 - a. Emails to parents/caregivers from the school, principal and teachers. (*The preferred communication method from the parent survey.*)
 - i. Emails weekly to various parents with positive comments
 - b. Monthly print classroom newsletters sent home to all families.
 - c. Monthly emailed school newsletters.
 - d. Phone calls to parents/caregivers:
 - i. September absenteeism phone calls by teachers to check in after one day absent.
 - ii. September positive greeting calls by teachers to all families.
 - iii. Phone calls October to June to discuss emergent and ongoing areas of concern for individual students. *
 - e. Printed information sent home with students (e.g., Hot Lunches). This provides parents who don't actively check other forms of communication an opportunity to receive the information. *
 - f. Sending home examples of student work and assessments so parents/caregivers have a direct line-of-sight to their child's progress. *
 - g. Providing meaningful comments on report cards. *
 - h. Maintaining an active social media presence; displaying exciting activities in the school and upcoming events.
 - i. Teachers providing an online presence through Brightspace, Twitter, etc.
2. Provide engaging activities for students that they will be motivated to talk about with their parents/caregivers (e.g., guest speakers, creating speeches, project-based learning activities). *
3. Create opportunities for parents/caregivers to engage within the classroom learning context, such as providing videos of what they do in their careers.
4. Send a questionnaire to parents asking questions similar to the Parent/Caregiver Survey but with a focus on *how* the school can improve. This can be done using an electronic format like Survey Monkey.



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STRATEGIES TO MAINTAIN:

- Provide opportunities for parents/caregivers to participate in Parent Teacher Interviews via telephone or in-person. Communicate this option to parents when Parent Teacher Interviews information is released.
- Mental Health Capacity Building (MHCB) coach working with small student groups, staff, and whole classes to teach and support self-awareness and mental health.
- School Counsellor and school administration connecting students and families with wraparound community agencies for support.
- Invite parents to participate in and/or collaborate with staff to organize various activities during the school year, including:
 - Volunteering for events and in classes
 - School Council
 - Meet the Teacher Night
 - Parent - Teacher Interviews *
 - Fundraising Opportunities
 - School events *, such as Christmas Concerts and the Vesna Ukrainian Cultural evening in the spring
 - Eat with your child at lunch days – one per school term and on a hot lunch day
- Classroom teachers, support staff, and school administration coaching and supporting dysregulated students and students with mental health needs.
- Student behaviour and discipline procedures are contextual, focused on safety and a welcoming school environment, and are centered on the following:
 - teaching and coaching dysregulated students and students in crisis so they can repair relationships and resume learning
 - educating parents in the school community about discipline with dignity, mental health, self-regulation, and the knowledge that children do well and make appropriate behavioural choices if they can

** Key strategies for Pleasant Ridge Colony*

MEASURES:

- 1) Decreased absenteeism and students arriving late as measured in November, March, and June. *
- 2) Student surveys indicate higher levels of interest and engagement in classroom and school activities, as measured in October, February, and April. *
- 3) Increased staff participation in leadership activities with and for students.
- 4) Increased attendance for Parent-Teacher interviews. This can be compared using the school interview site from the previous year.
- 5) More parents/caregivers are participating in school activities, such as volunteering for field trips and classroom activities.
- 6) Increased participation in the EIPS Parent/Caregiver Survey compared to previous year's results.
- 7) Increased parent/caregiver satisfaction in multiple categories on the Parent /Caregiver Survey.



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8) Verbal or written feedback from parents during formal or informal situations. *

** Key measures for Pleasant Ridge Colony*

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