

School Education Plan

A.L. Horton Elementary

2025-26



School Education Plan for the 2025-26 School Year

A.L. Horton Elementary

SCHOOL GOAL 1

To build capacity in all staff, to implement instructional strategies to support student growth in number sense.

Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

Strategy

- manipulatives available to use for hands-on learning
- math warmups to activate prior knowledge
- varying assessments to differentiate and monitor student progress
- small group conferencing for deeper understanding
- VNPS (Vertical Non-Permanent Surfaces) for encouraging collaborative problem-solving and visible thinking

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Measure Results

| Priority | Goal | Measure | Description | 2022-23 | 2023-24 | 2024-25 | Trendline |
|----------|------|---------|--|---------|-----------|-----------|-----------|
| P1 | G2 | M45 | The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT. | 9.50% | No Result | No Result | . |
| P1 | G2 | M200 | The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT. | 63.50% | No Result | No Result | . |

Other Measures

The percentage of students in grades K-4 who show growth using the GOA standardized testing.*

Key measures for Pleasant Ridge Colony

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SCHOOL GOAL 2

By building capacity for all staff to regularly implement evidence-based practices in literacy, students will demonstrate growth in their decoding, reading comprehension, and writing skills.

Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.




Strategy

- reading and writing daily to build fluency and writing stamina
- phonics instruction for essential decoding and early literacy
- use of a structured writing program to support consistency and skill-building (i.e. Empowering Writers)
- Reading Conferences, allowing for targeted, student-specific feedback and goal-setting
- morphology and purposeful vocabulary - support vocabulary development and comprehension at deeper levels

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Measure Results

| Priority | Goal | Measure | Description | 2022-23 | 2023-24 | 2024-25 | Trendline |
|----------|------|---------|---|---------|-----------|-----------|---|
| P1 | G2 | M32 | The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT. | 15.90% | No Result | No Result |  |
| P1 | G2 | M38 | The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy. | 91.07% | 86.21% | 88.61% |  |
| P1 | G2 | M193 | The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT. | 76.20% | No Result | No Result |  |

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SCHOOL GOAL 3

Supportive and connected school learning environment resulting in an increase in feelings of safety, caring, and respect.

Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

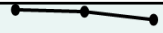


Strategy

- community involvement - to prioritize the building of connections between home, school, and the community
- MHCB (Mental Health Capacity Building) - tiered mental health interventions across the school
- positive referrals/awards/prizes - reinforce positive behaviour and boost student morale
- community circles - key for restorative practice, classroom connection, and student voice
- Office referrals - a consistent way to guide responsive support

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Measure Results

| Priority | Goal | Measure | Description | 2022-23 | 2023-24 | 2024-25 | Trendline |
|----------|------|---------|---|---------|---------|---------|---|
| P2 | G2 | M84 | Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school. | 95.30% | 94.00% | 88.60% |  |
| P2 | G2 | M93 | The percentage of students who agree they are safe at school. | 95.70% | 94.90% | 86.00% |  |
| P2 | G2 | M94 | The percentage of EIPS stakeholders who agree their school is safe. | 85.19% | 96.36% | 88.31% |  |

Other Measures

Achieve a 10% increase in student survey scores related to safety, caring, and respect by the end of the academic year.